



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.





Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To provide a broad and balanced curriculum so that the children have motivation, confidence, physical competence, knowledge and understanding for lifelong participation in physical activity.</p>	<p>Introduction of the PE Passport and succinct planning for PE ensures a broad and balance curriculum. Staff have clarity on the steps to teaching PE and coverage needed.</p>	<p>Refine curriculum to ensure coherence and clear sequencing of skill development. Small steps learning to ensure all pupils can succeed.</p>
<p>To increase the level of opportunities and participation in inter-school competitions and sports events outside of school and with the correct kit and equipment.</p>	<p>Pendle Sports Partnership participation high, pupils have a broad experience of inter-school competition and events.</p>	<p>Clearer tracking of participation to ensure all pupils have the opportunity to take part in inter-school competition and/or events.</p>
<p>To have 60 minutes per day of physical activity through active travel, active playgrounds and active classrooms.</p>	<p>Sports leaders and play leaders along with new resources have meant that playtimes have become more active and children have an increased focus on physical movement and activity during these times.</p>	<p>To improve consistency of activities. Change transition to allow pupils to train the next group of Sports Leaders.</p>
<p>To increase the knowledge and skills of staff and develop their confidence in teaching PE through high quality CPD.</p>	<p>CPD has supported staff in the teaching of sports such as football and rugby. Specialists have conducted team teaching and training to support staff confidence.</p>	<p>Further CPD to support the development of staff confidence in delivering all sports such as Gymnastics, Badminton, Fielding and Striking, Fundamental Movement Skills.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Refine curriculum to ensure coherence and clear sequencing of skill development. Small steps learning to ensure all pupils can succeed.	Primary generalist teachers and TAs who support within lessons. Pupils' learning and development.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£1200 for PE Lead cover and CPD to allow time to focus on the curriculum development, monitoring and implementation with school teachers. ½ day per half term
Introduce lunchtime sport sessions/ activities for pupils including training Year 5 and 6 pupils as Play Leaders. Change transition to allow pupils to train the next group of Sports Leaders.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part. Pupils' learning and development.	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches and resources to support lunchtime sessions.

<p>Clearer tracking of participation to ensure all pupils have the opportunity to take part in inter-school competition and/or events.</p>	<p>Pupils' learning and development.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£3000 costs to subscribe to Pendle Sports Partnership, staffing costs to take children, resources and PE Lead time to monitor and implement tracking system.</p>
<p>Further CPD to support the development of staff confidence in delivering all sports such as Gymnastics, Badminton, Fielding and Striking, Fundamental Movement Skills.</p>	<p>Primary generalist teachers and TAs who support within lessons.</p> <p>Pupils' learning and development.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 4 teachers to undertake CPD.</p>

<p>Enhanced sports facilities to address the constraints of small school and limited available space, especially in the winter and wetter months.</p>	<p>Primary generalist teachers and TAs who support within lessons.</p> <p>Pupils' learning and development.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£6000 for transport and hire of facilities</p>
<p>Top-up swimming lessons to ensure children leave the school in Year 6 meeting the National Curriculum swimming standards.</p>	<p>Pupils' learning and development</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children leave the school confident and meeting the expected National Curriculum swimming standards.</p>	<p>£3000 for transport, hire of facilities and delivery of sessions</p>

Key achievements 2023-2024



Total Funding Received for 2023-2024	£16,890
Total expenditure for 2023-2024:	£19,200

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Refine curriculum to ensure coherence and clear sequencing of skill development. Small steps learning to ensure all pupils can succeed.</p>	<p>Introduction of the PE Passport and succinct planning for PE ensures a broad and balance curriculum. Staff have clarity on the steps to teaching PE and coverage needed.</p>	<p>Refine curriculum to ensure coherence and clear sequencing of skill development. Small steps learning to ensure all pupils can succeed.</p>
<p>Introduce lunchtime sport sessions/ activities for pupils including training Year 5 and 6 pupils as Play Leaders. Change transition to allow pupils to train the next group of Sports Leaders.</p>	<p>Sports coaches along with new resources have meant that playtimes have become more active and children have an increased focus on physical movement and activity during these times.</p>	<p>To improve consistency of activities. Training of Play Leaders in KS2 through Pendle Sports Partnership.</p>
<p>Clearer tracking of participation to ensure all pupils have the opportunity to take part in inter-school competition and/or events.</p>	<p>Pendle Sports Partnership participation high, pupils have a broad experience of inter-school competition and events. Tracking of these events has meant every child has had the opportunity to represent school and take part in an out of school event.</p>	<p>Continued clearer tracking of participation to ensure all pupils have the opportunity to take part in inter-school competition and/or events.</p>
<p>Further CPD to support the development of staff confidence in delivering all sports such as Gymnastics, Badminton, Fielding and Striking, Fundamental Movement Skills.</p>	<p>CPD has supported staff in the teaching of sports such as football and rugby. Specialists have conducted team teaching and training to support staff confidence.</p>	<p>Further and continued CPD to support the development of staff confidence in delivering all sports such as Gymnastics, Badminton, Fielding and Striking, Fundamental Movement Skills.</p>
<p>Enhanced sports facilities to address the constraints of small school and limited available space, especially in the winter and wetter months.</p>	<p>All children have met the DfE recommended 2 hours of PE/physical activist per week throughout the 23/24 academic year.</p>	<p>Continued focus for 24-25 academic year.</p>
<p>Top-up swimming lessons to ensure children leave the school in Year 6 meeting the National Curriculum swimming standards.</p>	<p>All children needed have attended top up swimming, 100% of Year 6 pupils are leaving the school having met the National Curriculum swimming requirement.</p>	<p>Continued focus for 24-25 academic year to narrow the gap of children in KS2 having not achieved the National Curriculum swimming requirement.</p>

Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>93%</p>	<p>COVID impact: Children stopped lessons during the pandemic which has had an impact on the number of children able to swim outside of and within school. Families struggling to find places in local pools for regular swimming lessons.</p> <p>Our lessons have doubled from 6 to 12 week blocks to help narrow this gap and develop confident swimmers.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>93%</p>	<p>COVID impact: Children stopped lessons during the pandemic which has had an impact on the number of children able to swim outside of and within school. Families struggling to find places in local pools for regular swimming lessons.</p> <p>Our lessons have doubled from 6 to 12 week blocks to help narrow this gap and develop confident swimmers.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p>COVID impact: Children stopped lessons during the pandemic which has had an impact on the number of children able to swim outside of and within school. Families struggling to find places in local pools for regular swimming lessons.</p> <p>Our lessons have doubled from 6 to 12 week blocks to help narrow this gap and develop confident swimmers.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>School swimming lessons take place annually while we catch up on the gap in confident swimmers from the COVID pandemic impact.</p> <p>Children in Year 3 and 4 both go swimming meaning two blocks of 12 weeks swimming taking place.</p> <p>Children in Year 5 and 6 who did not meet the expected NC swimming standard are taken with Year 3 and 4 for additional 12-week blocks until they meet the expected standard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>HT/PE Lead attended LCC updates and training around swimming and water safety requirements.</p> <p>Lessons taught by trained pool staff from the swimming baths.</p>

Signed off by:



Head Teacher:	Kate Richards
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kate Richards – Headteacher Bradley Brown - PE Lead
Governor:	Hilary Wilson – Chair of Governors
Date:	9 th October 2023