





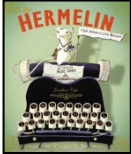
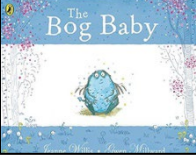
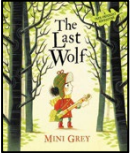
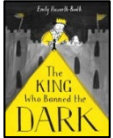
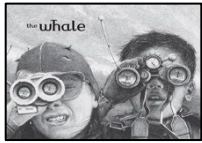

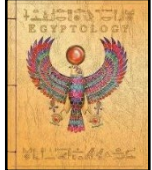
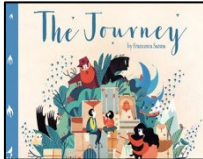




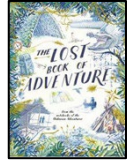
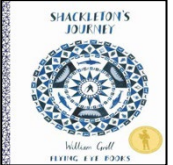
*Be Respectful. Be Kind. Be Extraordinary*

## Blacko Primary School: Writing Curriculum

Year A	Autumn Term		Spring Term		Summer Term	
<p><b>Greg Botteril</b> Drawing Club</p> <p><b>Writing</b> Texts may change due to the children's interests</p>	<p><b>Stimulus:</b> Goldilocks. Three Billy Goats Gruff. The Giant Jam Sandwich. Farmer Duck Pumpkin Soup The Magic Roundabout</p> <p><b>Skills:</b> Children will be experimenting with mark - making and writing patterns in a range of mediums.</p> <p>They will begin to develop a dominant hand and work towards a tripod grip.</p> <p>Children will start to give meaning to marks &amp; labels.</p> <p>Writing initial sounds and simple captions.</p> <p>Use initial sounds to label characters / images.</p> <p>Children will begin to write letters from their names.</p> <p>Name writing practice.</p>	<p><b>Stimulus:</b> What's in the Witch's Kitchen Room on the Broom Pink Panther The Gruffalo's Child Gingerbread man Dear Santa</p> <p><b>Skills:</b> Labelling using initial sounds.</p> <p>Oralling telling stories sometimes with adults acting as scribes Writing CVC words to label characters.</p> <p>Writing simple captions about pictures from traditional tales e.g. it is a hen.</p> <p>Help children identify the sound that is tricky to spell.</p> <p>Sequence stories such as The Tiger that came to tea/Christmas story.</p>	<p><b>Stimulus:</b> Peace at Last Owl Babies Mr Benn-Zookeeper. Dear Zoo Tiger who came for tea</p> <p><b>Skills:</b> Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words.</p> <p>Guided writing based around developing short sentences.</p>	<p><b>Stimulus:</b> Jack and the Beanstalk The Tiny Seed – Eric Carle Wacky racers. Rosie's Walk Little Red Hen.</p> <p><b>Skills:</b> Drawing and labelling our own story maps, writing captions and labels, writing simple sentences.</p> <p>Writing short sentences.</p> <p>Character descriptions. Write 2 sentences</p>	<p><b>Stimulus:</b> Three Little Pigs Bat Fink. Would you rather? Not Now Bernard. The Magic Porridge Pot. Whatever Next</p> <p><b>Skills:</b> Writing lists e.g. what would we pack to take to space?</p> <p>Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces.</p> <p>Form lower-case and capital letters correctly. Rhyming words.</p>	<p><b>Stimulus:</b> Barry the fish with fingers Pirate Pete Popeye Captain Pugwash The Hairy Toe (Rainbow Fish?) Teddy Bear's Picnic? We're going on a bear hunt</p> <p><b>Skills:</b> Story writing, writing sentences using a range of tricky words that are spelt correctly.</p> <p>Beginning to use full stops, capital letters and finger spaces.</p> <p>Innovation of familiar texts Using familiar texts as a model for writing own stories.</p>



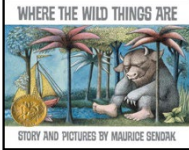


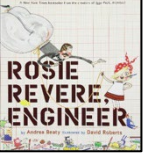


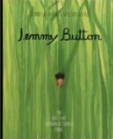




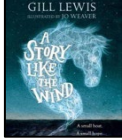



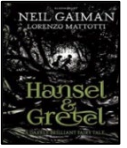
**Year A**

Our Year 1 Writing curriculum builds upon the learning undertaken in the EYFS Writing and comprehension early learning goal. Here children will build upon their skills to write recognisable letters, spell using learnt phonics phonemes and graphemes and write simple phrases.

Year A	Autumn Term				Spring Term				Summer Term						
Class 2	 Major Glad Major Dizzy (Year 1)		 River (Year 2)		(Year 1)		 Hermelin (Year 1)		 The Bog Baby (Year 2)		 The Last Wolf (year 1)		 The King Who Banned the Dark (Year 2)		(Year 2)
	Fiction – Finding Story	Non-fiction – Recount messages	Fiction – Circular Narrative	Non-fiction – Letters	Poetry – Humorous Poems	Fiction – Detective Narrative	Non-fiction – Letters	Fiction – Finding Narrative	Non-fiction – Instructions	Fiction – Hunting Story	Non-fiction – Recipes	Fiction – A Banning Narrative	Non-fiction – Letters	Poetry – Monster Poems	
Class 3	 The Iron Man (Year 3)		 The Whale (Year 4)		(Year 3)		 Rhythm of the Rain (Year 3)		 Arthur & the Golden Rope (Yer 4)		 Egyptology (Year 3)		 The Journey (Year 4)		(Year 4)
	Fiction – Approaching Threat Narrative	Non-fiction – Explanation	Fiction – Setting Narrative	Non-fiction – Newspaper Report	Poetry – Performance Poetry	Fiction – Setting Narrative	Non-fiction – Information leaflet	Fiction – Myth Narrative	Non-fiction – Information	Fiction – An Egyptian Mystery	Non-fiction – Secret Diary	Fiction – Refugee Narrative	Non-fiction – Diary	Poetry – List Poems and Kennings	
Class 4	 Where We Once Stood (Year 5)		 Rose Blanche (Year 6)		(Year 5)		 Hound of the Baskervilles (Year 5)		 On the Origin of the Species (Year 6)		 The Lost Book of Adventure (Year 5)		 Shackleton (Year 6)		(Year 6)
	Fiction – Exploration Narrative	Non-fiction – Formal Report	Non-fiction – Diary	Non-fiction – Bravery Award Speech	Poetry – Old Possum's Book	Fiction – Cliff-hanger Narrative	Non-fiction – Formal Event Report	Fiction – Discovery Narrative	Non-fiction – Explanation	Fiction – Survival Narrative	Non-fiction – Survival Guide	Fiction – Endurance Narrative	Non-fiction – Magazine Article	Poetry – Black Lives Matter	

**Year B**

Our Year 1 Writing curriculum builds upon the learning undertaken in the EYFS Writing and comprehension early learning goal. Here children will build upon their skills to write recognisable letters, spell using learnt phonics phonemes and graphemes and write simple phrases.

Year B	Autumn Term				Spring Term				Summer Term							
Class 2	 Rapunzel (Year 1)		 The Night Garden (Year 2)		(Year 1)		 Where the Wild Things Are (Year 1)		 Grandad's Island (year 2)		 The Secret of Black Rock (Year 1)		 Rosie Revere (Year 2)		(Year 2)	
	Fiction – Traditional Tale Narrative	Non-fiction – Instructions	Fiction – Setting Narrative	Non-fiction – Diary	Poetry – The Senses		Fiction – Portal Narrative	Non-fiction – Non-chronological Report	Fiction – Return Narrative	Non-fiction – Information	Fiction – Return Story	Non-fiction – Postcards	Fiction – Invention Narrative	Non-fiction – Explanation	Poetry – Humorous Poems	
Class 3	 Fox (Year 3)		 Leaf (Year 4)		(Year 3)		 Jemmy Button (Year 3)		 The lost Happy Endings (Yr 4)		 Into the Forest (Year 3)		 Manfish (Year 4)		(Year 4)	
	Fiction – Fable Narrative	Non-fiction – Information Report	Fiction – Outsider Narrative	Non-fiction – Information Report	Poetry – Classic Poems		Fiction – Return Narrative	Non-fiction – Letters	Fiction – Twisted Narrative	Non-fiction – Persuasive Letter	Fiction – Lost Narrative	Non-fiction – Newspaper Report	Fiction – Invention Narrative	Non-fiction – Biography	Poetry – Narrative Poetry	
Class 4	 FARTHER (Year 5)		 A Story Like the Wind (Yr 6)		(Year 5)		 The Promise (Year 5)		 Wolves Revision (Year 6)		 King Kong (Year 5)		 Hansel and Gretel (Year 6)		(Year 6)	
	Fiction – Settings	Non-fiction – Letters	Fiction – Flashback Narrative	Non-fiction – Newspaper Report	Poetry – Joseph Coelho		Fiction – Character Narrative	Non-fiction – Newspaper Report	Fiction – First Person and Suspense Narrative	Non-fiction – Balanced Argument and Inform	Fiction – Dilemma Narrative	Non-fiction – Balanced Argument	Fiction – Dual Narrative	Non-fiction – Persuasive Letters	Poetry – You are Awesome	



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