



## Blacko Vocabulary Intent

“In order for students to become fluent in complex subject-specific terminology and more general vocabulary, the process of learning new words needs to be considered deliberately and explicitly as part of teacher instruction.” Tom Sherrington & Oliver Caviglioli.

At Blacko, we value the importance of vocabulary by making it a priority in every subject across the curriculum. As well as providing opportunities to explore vocabulary through talk and reading we plan for the explicit teaching of vocabulary.

Subject leaders have selected word lists for their subject; they build in complexity each year so that children can build upon their skills and knowledge. Vocabulary is revisited and refreshed to ensure that it becomes embedded.

### Approach for vocabulary development

- Specify and define the words – introduce a new word and share its meaning using child-friendly definitions. Share an example of the word in context.
- Say the words:
  - o Chorally – all children repeat the words in call and response style.
  - o In pairs – structured paired discussions where children need to use the words they are learning.
  - o Rapid fire – children can use the words through individual questioning.
- Read words in context – support understanding and recall of the vocabulary by providing children with the vocabulary in different contexts.
- Practise using the words verbally and in writing – children are expected to use the new terminology where relevant rather than reverting back to more familiar basic terms.
- Engage in word-based retrieval practice – children participate in regular retrieval practice using the target vocabulary. Children are required to recall the words from memory, know what they mean, and identify their correct use in context.

### Strategies for practise and retrieval

- Pictures and actions may be used when introducing and teaching new vocabulary.
- A co-build Frayer model used uniformly throughout school.
- Breaking words down – looking at morphology, phonology, and etymology.
- Reading key vocabulary in context.
- Explicitly writing in sentences.



Geography Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	Explore Similarities Contrast	Outdoors Indoors Weather Grass Puddle Rain Snow Pebble Rock Leaves Conkers Trees Seed Grow Autumn Spring Winter Summer
Year 1	Locate Fieldwork Observe	Globe Map World North South East West England Scotland Wales Northern Ireland United Kingdom
Year 2	Physical features Human features Aerial Compare and contrast Similarities and differences	North pole South pole Ocean Continent Atlas Vegetation Coast Tectonic plates Northern hemisphere Southern hemisphere
Year 3	Topography Topographical Characteristics Identify Define Explain	Equator Tropics Climate Europe Environmental Region Latitude Longitude



		<p>Source          Mountain range          Bridle way          Primary/Secondary roads          Europe Mountains/Rivers/Countries          Precipitation          Evaporation          condensation</p>
<b>Year 4</b>	<p>Change          Settlement          Investigate          Organise          Cause          Effect</p>	<p>Source          Delta          Flow          Watercourse          Tributaries          Meanders          Deltas          Estuary          Subterranean river          Erosion          Transportation          Deposition          Sea freight          Air cargo          Meteorologists          cumulonimbus cloud</p>
<b>Year 5</b>	<p>Analyse          Apply          Horizontal          Vertical          record</p>	<p>Environmental change          Human process          Sustainability          Evergreen          Deciduous          Biodiversity          Biomes – names/features          Temperate          Tropical          Subtropical          Vegetation          Grid reference          North America –          Countries/mountains/ivers</p>
<b>Year 6</b>	<p>Interconnected          Interdependent          Measure          Conclusions          Explore</p>	<p>Energy          Minerals          Renewable/non-renewable          Carbon footprint          Conservation          Fossil fuels          Global citizens          Economic activity          Colonise          indigenous</p>



Science Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	Differences Parts of (plant, animal) See/hear/feel/touch/smell	Living things Animal Plant Grow Hot/Cold Rough/Smooth Old/new Melting Shadow Cooking Light/dark Floating/sinking Winter, summer, autumn, spring Weather
Year 1	Change Describe Properties	Roots stem Leaves Materials Seasons Weather Human Senses Carnivore Herbivore Force Push Pull Electricity Names of body parts
Year 2	Predict Material Movement Sort	Habitat Food chain Germination Growth Health Nutrition Deciduous Evergreen Names of common materials Speed – faster and slower Wires , bulb , battery
Year 3	Observe Investigate Sort	Names of food groups Balanced diet Pollination Flowering Non –flowering Transportation Basic names of bones Magnetic Repel and attract Types of rocks Fossil



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		Vibrate Reflect/ reflection
Year 4	Compare Classify Characteristic Impact Patterns	Vertebrate Invertebrate Key Solid Liquid Gas Evaporate Condensation Precipitation Conductor Insulator Circuit Switch Vibration Pitch Volume Digest Digestive system (names of organs/teeth)
Year 5	Evolution inheritance classification Advantage suited Relationship Reliable	Micro organism Adaptation Naturalist Refraction Voltage Cell Resistance Electrons Physical change Chemical change Circulatory system Blood vessel Mechanism
Year 6	Variable Fair test Evidence Conclusion properties	Life –cycle Childhood Adolescence Adulthood Puberty Reproduction Offspring Dissolving Separating Reversible Irreversible Thermal insulator Thermal conductor Gravity Resistance Friction cell Solar System Galaxy Star Planets Orbit Rotate



History Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	today yesterday tomorrow day week month old new (recent) remember	Parent Grandparent Great grandparent Lifetime Who? What?
Year 1	Year decade century date order timeline living memory long ago	Inventor, Computer, 1960s, Jobs, Scientist technology (flight and spaceflight)
Year 2	Chronological order Significant Investigate Research Evidence artefact	Industry, Industrial revolution, Empire, Trade, Exploration
Year 3	BCE CE BC AD Period Thousands of years Archaeology/archaeologist Sources Significance Continuity/change First hand/second hand evidence Settlements Historian	Industry, Industrial revolution, Empire, Trade stone age, bronze age, iron age, settlements, food: hunting and farming Advanced, Shang dynasty, China, Empire
Year 4	Conversion Achievements Impact Effects/consequences Contrast Change	Slave Romans: trade army government ore invasion, buildings, settlements, Resistance, Sophisticated Trade Greeks: Government, Olympics, army, city state democracy, architecture, religion, democratic, amphora, engineering
Year 5	Era Millennium / century / decade Extent of : change/continuity Weigh up both sides Primary evidence Secondary evidence	Suffragette, Equality Culture, Religion Ancient Islam: Bagdad, knowledge, science, mathematics, influential, tolerance, caliphate, silk roads



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	Eye witness Reliable Legacy My conclusion is that...	
<b>Year 6</b>	Anachronism Culture Stereotype Excavate This source omits to mention Reliability and intent of source	WW1: alliance, war, navy, army Invader Viking Anglo-Saxon Religion Conversion Glyphs Codices Cacao



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Religious Education Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	Believe	God Prayer Christmas Easter
Year 1	Symbols Building Right/Wrong Good/Evil	Religions names Birth Death Cross Nativity Mary Joseph Three Kings Shepherds Star Angel Moses Mosq ue/Ch urch/ Gurdw ara/Sy nagog ue God/A llah/
Year 2	Faith Forgiveness Blessing Messenger Morals	Bethlehem Nazareth Worship Mecca Imam Religious festivals –Ramadan/ Holi/ Diwali/ Passover Rama and Sita Guru Nanak 5 K's Last Supper Lent Mass Baptism Alter Hymn Priest Ten Commandments Rabbi





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<p><b>Year 3</b></p>	<p>Experience Spirit Scripture</p>	<p>Hindu names - Brahma, Vishnu, Shiva Rebirth Deities Parable New Testament Old Testament Menorah Torah Stations of the cross Prophet Mohammed Fasting Kaaba Guru Gobind Singh Guru Granth Sahib</p>
<p><b>Year 4</b></p>	<p>Triumph Spiritual</p>	<p>Creator Destroyer Preserver Pujari Holika Prahlad Dharma Pilgrimage Clergy Resurrection Christingle Mezuzah Divine Law Revelation Jericho Shabbat Monotheism Eid-ul-Fitr Jumu'ah Monotheistic Adi Granth Waheguru</p>
<p><b>Year 5</b></p>	<p>Communities Identity</p>	<p>Vaishnavism Reincarnation Shun Sect Sacrament Pilgrimage Names of sects – Sunni, Shia, Surah, Sunnah Catholicism/Protestantism/ Eastern Orthodoxy/ Anglicanism Talmud Rabbinic</p>



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Year 6	Reflection	Shaivism Shaktism Smartism Bhagavad-Gita Messiah Apostle Salvation Incarnation Missionary Liturgy Messiah Apostle Salvation
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Art Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	pretend/real Make Look	Draw Pencil/crayon/felt tip/chalk model Colour/colour mixing Stick Glue/masking tape Paint/painting
Year 1	Create Technique	Materials Join/ing Tools Texture Shapes Fabric/Weaving/collage/printing
Year 2	Abstract Express Emotion	Tone – Darken Tint-Lighten Sculpture Primary colour Secondary colour Sketch Shade
Year 3	Technique	Media Contrast/contrasting Complimentary Textures Overlapping Mosaic Tessellation
Year 4	Mood	Hues Light Proportion Interpret animation installations
Year 5	Evaluate	Combine Layer Design Perspective Accurate/accuracy
Year 6	Combine	Relief printing Stylised Abstract Pointillism



Design and Technology Vocabulary Progression		
	Concept Vocabulary (Disciplinary)	Topic Vocabulary (Substantive)
EYFS	Design Plan Like Don't Like Make scissors	Tool Material Join/ing Shape Build Junk modelling Playdough Kitcamp crate building tape
Year 1	Design Resources Ideas Select Choose Practise Change	Structure Stiffen Stable Seasonal Healthy Varied Diet Prepare Weave woven pattern equipment, material, mechanism, link, linkage, pivot, peeling, chopping, slicing, fruit, ripe, diet, texture, flavour, ingredients
Year 2	stability, design criteria, materials equipment	structure, chute, mechanism, axle, chassis, vehicle, vegetable, crudites, dip, recipe, measure, stir, ingredients
Year 3	prototype, research, product, suggest	textiles, thread, aesthetics, decoration, mechanism, base, lever, fulcrum, annotate, catapult, seasonal, savoury, recipe, measure, heat source
Year 4	Presentation, improvements, environment, reinforce	packaging, net, tab, mechanism, electrical system, circuit, motor, weigh(ing), mix, sweet treat, nutrition
Year 5	Variation, evaluate, inspiration, accurate	seam, backstitch, fastening, embellish(ment), hems, fastening, threading, swatches, mechanism/mechanical system, cam, rotary, linear, automata, savoury, dough, knead, roll, yeast, seasonality, reared, processed, sources
Year 6	symmetry, accuracy, aesthetic, functional, techniques, practical, innovative, evaluate, specification, adaptation, modify	engineer, strut, load, reinforce control, program, system, process, input device, output device, microcontroller, LED, functional, microswitches, savoury, pastry, sift, rub